

Predocutorial Fellowships - Transparency for Development Project

The [Transparency for Development project](#) seeks between two and four talented ethnographic predoctoral scholars to conduct case studies of health information and social action interventions in Tanzania and Indonesia. Each scholar will be expected to live among and closely observe three communities in one of the two countries for a period of 6-7 months (with potential for extension). While in the field, researchers will document the social and political processes resulting from an informational intervention to improve health care, including its dissemination, reception by communities, social actions that result, and the response of health care providers and officials. These case studies will be paired with separate quantitative survey studies of a larger group of communities.

This fellowship is ideal for doctoral students interested in conducting field work and writing dissertations in either Tanzania or Indonesia. PhD students should have completed all or most of their coursework and must have demonstrated skill in ethnographic methods, strong writing ability, and experience working in rural developing country settings. Prior experience in rural Indonesia or Tanzania is a strong plus, though not required. Applicants who do not speak Swahili or Bahasa Indonesia should have demonstrated facility with foreign language as they will need to acquire language skills quickly.

Fellowships carry a stipend of \$13,000 to cover living expenses in Tanzania or Indonesia, as well as funding to cover internal travel, supplementary language training as required, and one roundtrip ticket from the U.S. Those selected for the fellowship should be prepared to begin project training in the summer of 2015. Fieldwork is expected to continue through the end of 2015; thus applicants must be able to be away from their home institutions through the fall semester of 2015. Costs associated with travel and accommodations for the training workshop (likely in Seattle) will be covered by the project.

The Transparency for Development Project is a collaboration of the Ash Center at the Harvard Kennedy School, the Results for Development Institute in Washington, D.C., and the University of Washington—Seattle. It is funded by the William and Flora Hewlett Foundation, the U.K. Department for International Development, and the Bill and Melinda Gates Foundation, and is brokered under the Transparency and Accountability Initiative.

Application Procedure

Applications should include:

- a one-page cover letter outlining interest in the position and relevant experience

- a five-page writing sample, minimum 12 point font, double spaced, with one inch margins (sections of larger papers are acceptable; please indicate the larger document from which the sample is taken)
- a resume or C.V.
- two letters of recommendation. At least one letter should be from a faculty member in the applicant's graduate department (such as a PhD advisor). Letters of recommendation should specifically address the applicant's skills in ethnographic methods and ability to function effectively in a rural developing country setting.

Applicants should send materials electronically to t4dfellowships@gmail.com no later than midnight on Friday, March 6, 2015. Letters of recommendation should be sent directly by recommenders.

All applicants will be notified of decisions by April 3, 2015.

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T4D Research Team – Principle Investigators and Program Management Staff

Dan Levy, Senior Lecturer in Public Policy and Faculty Chair of the Kennedy School's SLATE (Strengthening Learning and Teaching Excellence) Initiative, teaches courses in quantitative methods and program evaluation. He recently directed impact evaluations of girl-friendly school construction programs in Burkina Faso and Niger. He was recently involved in the evaluation of a conditional cash transfer program in Jamaica, a technical assistance project to Mexico's Social Development Ministry (Sedesol), the evaluation of an after-school program in the U.S., and a methodological review of studies comparing the use of various methods to estimate program impacts. He has served as a senior researcher at Mathematica Policy Research, a faculty affiliate at the Poverty Action Lab (MIT), and as consultant to several organizations including the World Bank, the Inter-American Development Bank, and the Global Development Network (GDN). He received his Ph.D. in Economics from Northwestern University, grew up in Venezuela, and is fluent in Spanish and French.

Archon Fung is the Ford Foundation Professor of Democracy and Citizenship and Academic Dean at the Harvard Kennedy School. His research examines the impacts of civic participation, public deliberation, and transparency upon governance. He is the author or editor of eight books including *Full Disclosure: The Perils and Promise of Transparency* (Cambridge University Press, with Mary Graham and David Weil) and *Empowered Participation: Reinventing Urban Democracy* (Princeton University Press), as well as over fifty articles. He also co-directs the Transparency Policy Project at the Harvard Kennedy School—an interdisciplinary group that examines the impacts of information disclosure upon public risk and accountability around the

world—and leads the democracy initiative of the Ash Center for Democratic Governance and Innovation.

Stephen Kosack is an Assistant Professor of Public Affairs at the University of Washington and a Senior Research Fellow at the Harvard Kennedy School. His work focuses on policymaking decisions in developing countries. He is the author of a number of academic articles on human development, education, civil society, transparency and accountability, foreign aid, foreign-direct investment, and democratic governance as well as two books, *The Education of Nations: How the Political Organization of the Poor, Not Democracy, Led Governments to Invest in Mass Education* (Oxford University Press, 2012), and *From the Ground Up: Improving Government Performance with Independent Monitoring Organizations* (Brookings Institution Press, 2010; with Charles Griffin and Courtney Tolmie) and a number of policy pieces for organizations like the UNDP and the Brookings Institution. Before joining the University of Washington, he was an economics advisor to the late Senator Ted Kennedy, a research fellow at the Brookings Institution in Washington, and taught at Brown, the London School of Economics, and the Harvard Kennedy School.

Courtney Tolmie is a Senior Program Director at the Results for Development Institute (R4D). Since joining R4D in 2007, Courtney leads the Social Accountability and Think Tank Support work at R4D. While at R4D, she has developed numerous practitioner tools to support CSOs conducting analyses and undertaking advocacy related to social sector public spending. She has also developed and led technical sessions on public expenditure management and research communications directed toward representatives from civil society organizations and think tanks in Africa, Asia, and Latin America. She is co-author of *Lives in the Balance: Improving Accountability for Public Spending in Developing Nations* (Brookings Press), *From the Ground Up* (Brookings Press), and *Using PETS to Monitor Projects and Small-Scale Programs* (World Bank). Courtney graduated from Bowdoin College (B.A. Economics) and holds a Masters of Arts in Economics from the University of Virginia.

Jean Arkedis is a Program Director at R4D working on impact evaluation and learning. She joined R4D from the Clinton Health Access Initiative, where she launched and managed a portfolio of impact evaluations in Tanzania, Kenya, and Uganda to test innovative interventions to improve access, uptake and appropriate use of malaria treatment. Previously, she worked on aid reform and development programs in Africa at the State Department, USAID, and on a secondment to the Center for Global Development. She has a masters degree from the Johns Hopkins School of Advanced International Studies (SAIS) with a focus in International Economics and Development and a BA from Duke University.

Jessica Creighton is a Program Manager at the Harvard Kennedy School of Government. She is responsible for project management, operations, and design and research support for the T4D project. Prior to joining the T4D team, Ms. Creighton managed the field operations of randomized controlled trial with Innovations for Poverty Action (IPA) in Sierra Leone. Ms.

Creighton holds a Ed.M. in International Education Policy from the Harvard Graduate School of Education and a B.A. in Political Science from Tulane University.

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About the Harvard Kennedy School's Ash Center

The Ash Center for Democratic Governance and Innovation is a premier research institute and the largest research center at the Harvard Kennedy School of Government (HKS), a leading public policy graduate institution. Established in 2003 with endowments from the Ford Foundation and Roy and Lila Ash, the Center's mission is to address critical issues of democratic governance and create more effective and responsive governments through rigorous research and teaching.

The Transparency for Development Project is central to the Ash Center's mission and overlaps with three of its core programs: the Democratic Governance program's "Challenge to Democracy" initiative, which focuses on the study, teaching and dissemination of solutions to real world problems facing democratic governance; the Innovations in Government program, which recognizes and promotes effective problem solving in government through several initiatives; and the Rajawali Foundation Institute for Asia (RIFA), which offers tailored programs of research to enhance the capacity of public institutions in Asia as well as graduate-level teaching, and executive training for China, Indonesia, Myanmar, Singapore, Taiwan and Vietnam

About Results for Development

Results for Development Institute (R4D) is a non-profit organization whose mission is to unlock solutions to tough development challenges that prevent people in low- and middle-income countries from realizing their full potential. Using multiple approaches in multiple sectors including, Global Education, Global Health, Governance and Market Dynamics, R4D supports the discovery and implementation of new ideas for reducing poverty and improving lives around the world.

Since 2007, R4D has been a leader in actionable and innovative research in the field of global education and health, leading to measurable and tangible impacts on the ground in these sectors. The organization's Governance program has led work to improve the capacity of civil society organizations across the world to hold their governments accountable for education and health spending through projects such as the Transparency and Accountability Program, Strengthening Institutions program, and Building Bridges for Better Spending project in Southeast Asia. R4D has extensive experience in both designing and leading global capacity building programs of this type as well as providing technical support and developing resources for the types of T/A interventions that will be tested as part of the Transparency for Development project.